

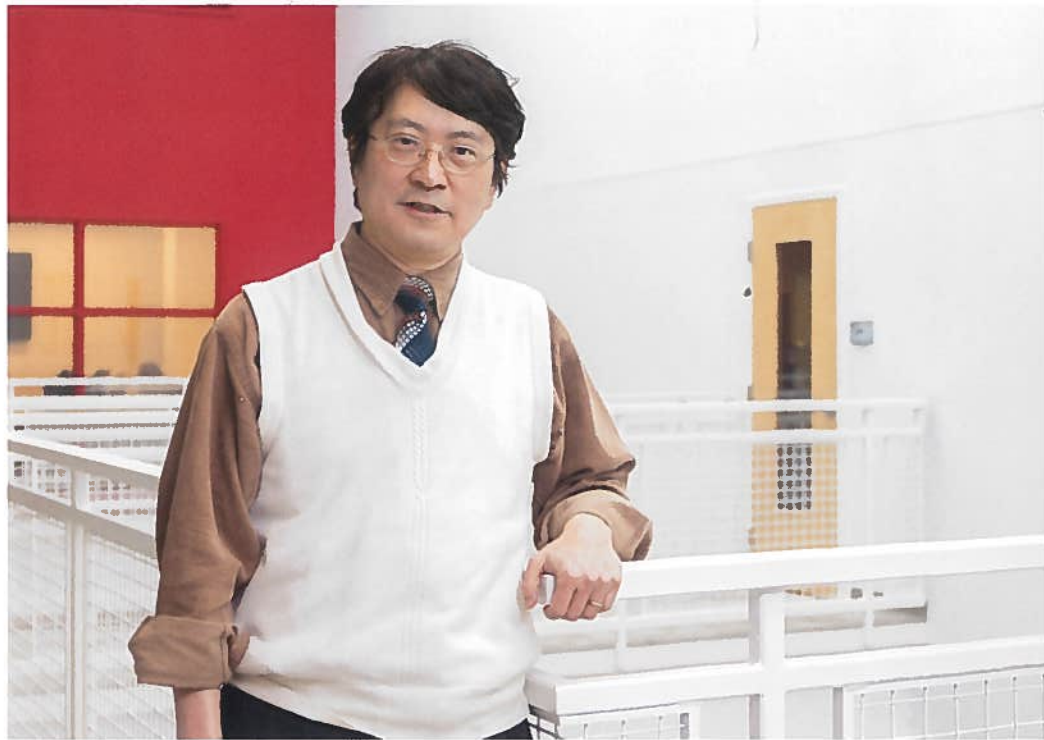


As a Fulbright scholar in England in 2014, during observance of the 100th anniversary of the start of World War I, English professor **CONNIE RUZICH** was inspired to create "Behind Their Lines." The blog showcases wartime poetry and shares the stories of combatants and civilians from many nations.

Communication professor **LETRELL CRITTENDEN** leads the Press Forward Media Diversity Project, part of a long-term inquiry into race and diversity in Pittsburgh media. The project revealed that diversity within local newsrooms does not match the diversity of the region those newsrooms are tasked with covering.



To help teach future leaders how to manage in a workplace where employees follow different faith traditions, organizational leadership professor **STUART ALLEN** received a curriculum development grant from Interfaith Youth Core. His template will guide instructors focusing on religious and spiritual diversity in the workplace.



Using Information Intelligently

Information isn't much good if you don't know how to use it properly. Helping you to do so is the research goal of **PETER WU**, a computer and information systems professor who wants to make the value of computing accessible to our information society.

In trying to move beyond information technology and toward a more intelligent use of information, Wu has turned to the geographic information system, or GIS. While he's interested in using it for its traditional purpose of visualizing information in time and location, Wu also wants to use this tool to support analytical decision-making.

Wu's research into the design and creation of computing tools led him to team up with other faculty members in a project to revive the teaching of software verification and validation. Though the practice is already well known and has been proven to improve quality, its use in the industry has slackened. Wu's National Science Foundation project, with principal investigator Sushil Acharya and co-principal investigator Priya Manohar, created new active learning tools in case studies, videos, and class exercises. The case modules are now being used at 33 universities, helping realize the goal of building a sustained community of people who are skilled in software verification and validation.